June 27 - July1 and August 22 - 24, 2011

Please mail, fax or email this form to the Crossing Boundaries Project by March 14, 2011.

| Name   |           |             |                           | <del> </del>  |                  |  |  |
|--|-----------|-------------|---------------------------|---|------------------|--|--|
| Home Address   |           |             |                           |   |                  |  |  |
| City State   |           | Zip         |                           |   |                  |  |  |
| Phone ( )  | _ Fax ( _ | )           |                           |   |                  |  |  |
| Email Address  |           |             |                           |   |                  |  |  |
| School/Organization  |           |             |                           |   |                  |  |  |
| School/Organization Address  |           |             |                           |   |                  |  |  |
| City State   |           | Zip         |                           |   |                  |  |  |
| Phone ( )  | _ Fax ( _ | )           | <u></u>                   |   |                  |  |  |
| Principal's Name   |           |             |                           |   |                  |  |  |
| (Jun 27-Jul 1 <b>and</b> Aug 22-24) What courses will you be teach |           |             | s thoughout the           | . year: _   | yes no           |  |  |
| Course Title   |           | Grade Level | Crossing E<br>this course | Do you see opportunities to use the Crossing Boundaries curriculum in this course? (circle one) Definitely Maybe Not at this time |                  |  |  |
|  |           |             | Definitely                | Maybe   | Not at this time |  |  |
|  |           |             | Definitely                | Maybe   | Not at this time |  |  |
|  |           |             | Definitely                | Maybe   | Not at this time |  |  |
| Comments:  |           |             |                           |   |                  |  |  |

Are any of these courses designed for students who are struggling academically?

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| Briefly, please describe your science background (both academic and non-academic):   |
|--|
| Crossing Boundaries will provide middle and high school students with knowledge, skills, motivation, and inspiration to use information and communication technologies (ICT) in addressing environmental and conservation issues in the Finger Lakes and international contexts. To what extent does this focus fit within the curriculum for one or more of the courses you will be teaching? |
| I anticipate that I would be able to use this curriculum and related projects: (Please check one)  |
| $\square$ one week or less of the coming school year   |
| $\ \square$ one month or less of the coming school year  |
| $\ \square$ more than one month but less than the school year.   |
| woven into the curriculum throughout entire school year.   |
| Comments:  |

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| learn science. willingness to | ndaries is focus<br>How would you<br>learn about nev<br>a variety of teach | ı describe yo<br>v software or | ur comfort-le<br>applications | vel with techn<br>such as GIS | ology in gener<br>or wikis? <i>Not</i> e | ral and your<br>: We are inte | rested in |
|-------------------------------|--|--------------------------------|-------------------------------|-------------------------------|--|-------------------------------|-----------|
| Are there sp<br>Boundaries?   | ecific technolog   | gy-focused t                   | alents and                    | experiences                   | that you wou                             | uld bring to                  | Crossing  |
|                               | ion of taking a gonthis project be (circle one)                            |                                |                               |                               |  |                               |           |
| Definitely<br>Interested      | Interested   | Maybe                          | Probably<br>Not               | Definitely<br>Not             |  |                               |           |
| Comments:                     |  |                                |                               |                               |  |                               |           |

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Why are you interested in the Crossing Boundaries Project?

Please ensure that applications are sent by mail, fax or email to:

Mike Batek 300 Pulteney St. **Merritt Hall** Geneva. NY 14456 batek@hws.edu (315) 781-4345 Fax: (315) 781-3843 If you have further questions, please contact:

Mike Batek, Crossing Boundaries Project Manager (315) 781-4345 batek@hws.edu

Jim MaKinster, Crossing Boundaries Director 315-781-3141

makinster@hws.edu

Nancy Trautmann, Crossing Boundaries Director 607-255-9257

nmt2@cornell.edu

Applications are due on March 14<sup>th</sup>. Space is limited to 20 teachers and we plan to make acceptance decisions on or around April 1st.